

Common Core Standards for Media, Music, PE, Visual Arts

How are GESD students Media literate? Music literate? PE literate? Visual Arts literate?

Reading Standards	
Knowledge of domain-specific vocabulary	<ul style="list-style-type: none"> • How do I use content-specific vocabulary in my content area? • How do I ensure I am explicitly teaching my content area’s vocabulary • How do students read content-specific vocabulary in my content area? • Why is it important for students to do this in my content area?
Analyze, evaluate, and differentiate primary and secondary sources	<ul style="list-style-type: none"> • What are primary and secondary sources in my content area? (i.e. paintings in visual art, music recordings in music, websites in media, videos of sport events in PE, real time student performance) • Why is it important for students to do this in my content area? • How do I ensure students are analyzing and evaluating content-specific sources?
Synthesize quantitative and technical information, including facts presented in maps, timelines, flowcharts, or diagrams	<ul style="list-style-type: none"> • How are maps, timelines, flowcharts or diagrams used in my content area? • Why is it important for students to do this in my content area? • How will students synthesize the information found in maps, timelines, flowcharts or diagrams and are able to explain the information to another person?
Writing Standards	
Write arguments on discipline-specific content and informative/explanatory texts	<ul style="list-style-type: none"> • How might I ask students to write an argument in my content area? • What text, media, visual, or performance resources can be used as “text” to write arguments from? • Why would students need to argue a point-of-view or perspective in my content area?
Use of data, evidence, and reason to support arguments and claims	<ul style="list-style-type: none"> • What kind of data is specific to my content area? • How do I use text, media, visual, or performance resources as data to reason or support arguments or claims?
Use of domain-specific vocabulary	<ul style="list-style-type: none"> • How do students use content-specific vocabulary in their writing? • Why is it important for students to be able to write about my content area?

*adapted from www.corestandards.org