

Assessment Literacy Glossary

Depth of knowledge (DOK): Cognitive demand

Differential item functioning (DIF): Comparison of the performance on a test question between focal group and reference group of the same overall ability Indication of bias

Equating: Ensuring year to year comparability between scale scores and interpretation

Fairness: Everybody is assessed in an equitable way, accounting for issues selection, educational opportunity, and bias.

Point-biserial correlation: Relationship between performance on a particular test question and total performance on the entire test

P-value: Percent who answered a test question correctly

Reliability: Degree to which test scores are consistent over repeated applications.

Validity: The degree to which the test measures what it is intended to measure.

Continuum of Assessments

